| Middlebury College | | | | | |
|---|----------|-------|---------------|----------------|------|
| | | TEAM | SCORE | SCORE | |
| COMMUNICATIONS | APPROACH | 61-80 | EXCEEDS 81-90 | SOUTH ECLIPSES | /100 |
| A FINAL WEBSITE | 0-00 | 01-00 | 01-90 | 91-100 | |
| 1 Was the site submitted by the deadline? | | | | Х | |
| Is the design appealing (graphics, photos, colors, and typography)? Is the information architecture easy to use, consistent, and | | | | X | |
| comprehensible? Does it present a logical hierarchy of information? Are graphical elements easy to use, consistent, and well | | | | Х | |
| integrated with content and design? | | | Х | | |
| 5 Does the Web site meet minimum coding requirements? | | X | | | |
| 6 Is the Web site usable by people of all abilities?7 Does the team communicate its messages appropriately to | | X | | | |
| online audiences? Does the team employ original and creative methods to | | X | | | |
| capture users' interests and engage online visitors? 9 Does the site comply with rules 10-2 and 10-3? | | | | Х | |
| B. PUBLIC EXHIBIT MATERIALS | | | | ^ | |
| Do the on-site communications materials (signage and | | | | | |
| handout) comply with rules 10-2 and 10-3? Did the house pass all on-site inspections in time to be | | | | Х | |
| opened to the public during required public hours? | | | | X | |
| 3 Are messages communicated appropriately? | | X | | | |
| 4 Do materials use correct spelling and grammar? | | | Χ | | |
| 5 Do the handout and signage demonstrate originality? | | | X | | |
| 6 Do materials both educate and engage audiences? | | | X | | |
| C. PUBLIC EXHIBIT PRESENTATION | | | | | |
| Does the team adequately offer two presentations for the jurors' evaluation: one that represents a comprehensive, personalized "tour" appropriate for times when visitors are few and another that represents a fast, yet informative, self-guided exhibit that accommodates large crowds and long lines? | | | | Х | |
| Are both on-site presentations for the public informative? Interesting? Accessible by people of all abilities? | | | | Х | |
| Has the team planned original and creative methods to control lines and wait times and to engage visitors waiting in line during public hours? Are these methods effective? | | Х | | | |
| 2 Are the team messages appropriate for the public? | | | | Χ | |
| C. VIDEO WALKTHROUGH | | | | | |
| Does the walkthrough provide viewers with interesting and informative video of the team's house? | | | | Х | |
| Does the walkthrough include an audio narrative that explains to viewers what they're seeing and describes the philosophy behind the design? | | | | Х | |
| Does the video walkthrough closely represent the as-built house on the competition site? | | | | Х | |
| 4 Has the team followed formatting requirements? | | | | X | |
| Has the team provided a verbatim transcript to meet Section 508 Accessibility standards? | | | | Х | |
| Total | | | | | 90 |